

K/1 LESSON PLAN

October 9-13, 2023
Ms. Umali

K-ELA (Skills 3 & Knowledge 2)

Monday

Skills 3

Topic: Lessons 7&8 Basic Code: Introduce /k/ > 'c' , /g/ > 'g'

Objectives:

- Orally blend words
- Identify initial /k/ > 'c' , /g/ > 'g' sound
- Provide word with /k/ > 'c' , /g/ > 'g'

Assessment: Observation, AP 7.1, 8.1

Knowledge 3

Topic: Lesson 3 The Three Billy Goats Gruff

Objectives:

- Recall character, plot; identify setting
- Identify problem in literary text

Assessment: Drawing Students will draw two events from "The Three Billy Goats Gruff."

Tuesday

Skills 3

Topic: Lessons 9&10 Basic Code: Introduce /i/ > 'i' , Short Vowel Discrimination

Objectives:

- Orally blend words
- Identify initial /i/ sound
- Read and write CVC words with the spelling 'i'
- Distinguish between minimal pair words

Assessment: Observation, AP 9.1

Knowledge 2

Topic: Lesson 4 The Wolf and the Seven Little Kids

Objectives:

- Recall meaning of fiction; identify folktale as fiction
- Identify elements of a folktale

Assessment: AP 4.1

Wednesday

Pumpkin Patch Day

Thursday

Skills 3

Topic: Lesson 11&12 Basic Code: Student Performance Assessment

Objectives:

- Provide corresponding sound for previously learned vowel and consonant letters
- Create new words
- Read, spell, and write CVC words

Assessment: Observation

1-ELA (Skills 1 & Knowledge 2)

Monday

Skills 1

Topic: Lesson 28 Review: Tricky Words

Objectives:

- Orally blend and segment single-syllable words
- Read "Which Is the Best?," answer questions about text
- Read previously taught Tricky Words

Assessment: Observation, AP 28.1

Knowledge 2

Topic: Lesson 1 Cinderella

Objectives:

- Discuss elements of stories
- Identify characters, setting, events in fairy tale

Assessment: Use graphic organizer to retell the story.

Tuesday

Skills 1

Topic: Lesson 29 Review: Tricky Words

Objectives:

- Read Tricky Words here, there
- Read "The Bus Stop," sequence events, answer questions about text

Assessment: Observation, AP 29.1

Knowledge 2

Topic: Lesson 2 The Girl with the Red Slippers

Objectives:

- Identify story elements of fairy tale
- Identify similarities and differences of fairy tales

Assessment: Use graphic organizer to compare and contrast fairy tales

Wednesday

Pumpkin Patch Day

Thursday

Skills 1

Topic: Lesson 30 Review: Dictation

Objectives:

- Spell one-syllable short-vowel words with double consonant spellings
- Identify features of a sentence; answer questions about text
- Read "On the Bus," answer questions about text

Assessment: Observation, AP 30.1

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K-ELA (Skills 3 & Knowledge 2)

Thursday

Knowledge 3

Topic: Lesson 5 The Bremen Town Musicians

Objectives:

- Recall elements of a folktale
- Examine characters' interactions in a folktale

Assessment: Recall elements of a folktale • Examine characters' interactions in a folktale

Friday

Skills 3

Topic: Lesson 13 Assessment and Tricky Words: Introduce One and Two

Objectives:

- Read and spell CVC words
- Read Tricky Words one and two

Assessment: Observation

Knowledge 3

Topic: Pausing Point Day

Objectives:

- Review past stories

Assessment: PP 1

1-ELA (Skills 1 & Knowledge 2)

Thursday

Knowledge 2

Topic: Lesson 3 Billy Beg

Objectives:

- Identify characters, setting, events of fairy tale
- Identify similarities and differences in fairy tales

Assessment: Use graphic organizer to compare and contrast fairy tales

Friday

Skills 1

Topic: Lesson 31 Review: Tricky Words

Objectives:

- Spell previously taught Tricky Words
- Read "The Man in the Black Hat," answer questions about text

Assessment: Observation, AP 31.1

Knowledge 2

Topic: Lesson 4 Tom Thumb

Objectives:

- Review similarities and differences in fairy tales
- Act out main events of a folktale

Assessment: Describe experiences of main character in a folktale

K/1 LESSON PLAN

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K-Mathematics

Monday

Topic: Lesson 4.3: Compare Numbers to 10

Objectives

- Tell whether two numbers are the same.
- Use greater than and less than to describe two numbers that are not the same.
- Draw to show how one number compares to another.

Assessment: APs pp. 179-183

Tuesday

Topic: Lesson 4.4: Classify Objects into Categories

Objectives

- Describe what is the same about a group of objects.
- Classify objects into a category.
- Identify objects that are not in a category.

Assessment: APs pp. 184-188

Wednesday

Pumpkin Patch Day

Thursday

Topic: Lesson 4.5: Classify and Compare by Counting

Objectives

- Use marks to show each object in a category.
- Count how many in each category.
- Compare the numbers of objects in two categories using greater than, less than, or equal to.

Assessment: APs pp. 189-193

Friday

Topic: Chapter 4 Performance Task and Chapter Assessment

Objectives

- Students will demonstrate their understanding of the comparison words.

Assessment: Chapter Assessment Sheets

1-Mathematics

Monday

Topic: Lesson 3.3: Solve Take From Problems with Start Unknown

Objectives:

- Identify the parts.
- Think addition to find the whole.
- Complete the subtraction equation.

Assessment: APs pp. 139-144

Tuesday

Topic: Lesson 3.4: Compare Problems: Bigger Unknown

Objectives:

- Identify the given group.
- Tell how many more.
- Write an addition equation to find how many are in the other group.

Assessment: APs pp. 145-149

Wednesday

Pumpkin Patch Day

Thursday

Topic: Lesson 3.4: Compare Problems: Bigger Unknown

Objectives:

- Identify the given group.
- Tell how many more.
- Write an addition equation to find how many are in the other group.

Assessment: APs pp. 145-149

Friday

Topic: Lesson 3.5: Compare Problems: Smaller Unknown

Objectives:

- Identify the given group.
- Tell how many fewer.
- Write an equation to find how many are in the other group

Assessment: APs pp. 150-154

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Science (Combined)

Monday to Wednesday

Topic: Unit 3 Light

Lesson 2: How Do Materials Block Light?

Objectives:

- Students will be able to explain how shadows are made and that different materials allow different amounts of light to pass through.

Lesson 3: How Do Light Travel?

- Students will be able to explain how smooth surfaces reflect light and how to communicate with light.

Assessment: Hands On Activity and Self Check

Social Studies (Combined)

Thursday and Friday

Topic: Chapter 2: Geography of the Community

Lesson 1: Our Community

Objectives:

- Students will know how to talk relative location.

Lesson 2: Finding Places

Objectives

- Students will know how to talk about absolute location.

Assessment: Quest, Performance Task

Specials

Monday-Friday

Writing

Writing a Personal Narrative

- Make a personal narrative story plan
- Write a personal narrative with details

(Primary Bliss Teaching)

Monday-Friday

Phy Ed.

Lesson 7: Volley

- Practice volleying an object

<https://quavered.com>

Specials

Monday - Library

Tuesday - STEM (Magic Blooming Flowers)

<https://playingwithrain.com/magic-blooming-flowers/>

Wednesday - Health

Thursday - Keyboarding

Friday - Arts - Colors (Blackout Art Project)

Resources: Amplify, Big Ideas Math, HMH Science, Primary Bliss Teaching, Quaver, MusicPlayOnline

Tuesday & Thursday

Music

Lesson 6: Beat, Form, Tempo, Brass Family, Woodwind Family, String Family, Percussion Family

- Sing and move to music.
- I can read note values, including half note.
- I can name instruments.

<https://musicplayonline.com/>

Thursday

Health

Lesson 3 Social Behavior: Sharing My Strengths

- to promote students' ability to share their strengths and knowledge to help other people.

<https://quavered.com>